8th Grade Study Guide – “Harriet Tubman: Conductor on the Underground Railroad” (p. 151-162)

1. Why did the slave owners want to capture Harriet Tubman?
2. What details does the author provide to show that Harriet Tubman was courageous?
3. What can be inferred by the fact that Tubman and the runaways were tuned away from one safe house on the Underground Railroad?
4. Why did Tubman threaten to shoot one of the runaways?
5. Why did Tubman have to take the runaways all the way to Canada instead of to a place in the North?
6. What evidence in the text explains how Tubman was able to keep her identity hidden from slave owners?
7. What were some of the dangers faced by Tubman and the runaways on their journey to Canada?

CRITICAL VOCABULARY

1. Disheveled (adj.):
2. Sullen (adj.):
3. Instill (v.):
4. Eloquence (n.):
5. Dispel (v.):
6. Evoke (v.):
7. Linger (v.):
8. Cajole (v.):