SMART Targets 8th Grade –

Unit 6.1: “Harriet Tubman: Conductor on the Underground Railroad” (p. 151-162)

On-going

1. Comprehension questions from biographical article (p. 2 of packet – CLASSWORK grade)
2. Language Tasks: Critical Vocabulary/Vocabulary Strategy p. 165; Language Conventions p. 166 (CLASSWORK grade)
3. iReady activities (i-ready.com) minimum 45’ per week

Assessment (in-class)

1. Analyzing the Text p. 164 #1-4 (CLASSWORK grade)
2. Comprehension Test (TEST grade)

8th Grade ELA Comprehension Questions

Unit 6.1: “Harriet Tubman: Conductor on the Underground Railroad” by Ann Petry

(p. 151-162)

Day 1 – lines 1-176, p. 151-156

1. ANALYZE TEXT – BIOGRAPHY: A **biography** is a true account of a person’s life that is told by someone other than the subject. **Re-read lines 1-6 (p. 151).** **What is revealed about the subject discussed in these lines?** (RI.1.3, RI.2.5)
2. ANALYZE TEXT – BIOGRAPHY: Characterization, the revealing of what a person is like, includes information about the character’s thoughts and feelings. **Re-read lines 71-78 (p. 153). How does Tubman seem to deal with feelings of fear?** (RI.1.3)
3. ANALYZE TEXT – BIOGRAPHY: In this article, the author provides historical information about people and places on the Underground Railroad. **Re-read lines 132-148 (p. 155). Identify details that explain the connection between Tubman and Thomas Garrett. Based on these details, what is Tubman’s view of Garrett?** (RI.1.3)

Day 2 – lines 177-364, p. 156-162

1. ANALYZE STRUCTURE: An author’s careful word choice may have an emotional impact on the reader. **Re-read lines 240-243 (p. 158). Identify words that describe the Middle Passage. What is the impact of the author’s word choices in this paragraph?** (RI.1.1, RI.2.4, RI.2.5)
2. ANALYZE STRUCTURE: After the incident in which Tubman threatens to shoot the runaway, the group seems to have changed its view of her. **Re-read lines 261-268 (p.159). Identify a sentence that expresses the fugitives’ changed attitude**. (RI.1.1, RI.2.4, RI.2.5)
3. ANALYZE STRUCTURE: On page 161, Tubman describes what Canada is like and contrasts it to her home in Maryland. **Re-read lines 322-335 (p. 161). Identify details that develop this contrast**. (RI.1.1, RI.2.4, RI.2.5)