SMART Targets 7th Grade

Unit 5.3: “Magic and the Brain” (p. 77-84)

On-going

1. Comprehension questions from article (CLASSWORK grade)
2. Language Tasks: Critical Vocabulary/Vocabulary Strategy p. 87 (CLASSWORK grade)
3. Project: Adverb Clause Project: Children’s Storybook – extended from previous unit (PROJECT grade)
4. Writing Task: Extended response questions from article (TEST grade)
5. i-Ready (one 45’ lesson and accompanying quiz per week)

Assessment

1. Analyzing the Text p. 86 (CLASSWORK grade)
2. Comprehension Test – “Magic and the Brain” (TEST grade)

Extension Activities (“Homework”)

* iReady Activities (ongoing at i-ready.com)

7th Grade ELA Comprehension Questions

Unit 5.3: “Magic and the Brain” p. 77-84 by Susana Martinez-Conde and Stephen L. Macknik

Day 1 – lines 1-64 (p. 77-79)

1. ANALYZE STRUCTURE – TEXT FEATURES: The **title** (also called a **heading**) is the name attached to a piece of writing. A title is just one type of text feature, an element that helps organize or call attention to important information. **Look at the title and accompanying photograph at the beginning of the article (p. 77). How do both help the reader?** (RI.2.4, RI.2.5)
2. ANALYZE STRUCTURE – TEXT FEATURES: Words in **boldface** type – dark, heavy print – are also text features. Boldface words call attention to important words or ideas. **Re-read lines 21-25 (p. 78). How is the placement of these vocabulary words effective in helping the reader?** (RI.2.4, RL.2.5)
3. ANALYZE STRUCTURE – TEXT FEATURES: **Sidebars** are boxes that appear alongside or within an article to provide additional information related to the text. Sidebars often contain **graphic aids**, such as charts, graphs, or photographs. **Read the sidebar on p. 79. How does the text and graphic aid add to our understanding of what the main article is about?** (RI.2.5)

Day 2 – lines 65-199 (p. 79-84)

1. ANALYZE MEANINGS OF WORDS AND PHRASES: Authors choose words carefully to convey certain meanings. **Re-read lines 110-116 (p. 81) and consider the use of the word *robust*. What context clues help you determine the meaning of *robust*?** (RI.1.1, RI.2.4, L.3.4a)
2. SUMMARIZE TEXT: Stopping to summarize a paragraph as you read can help clarify meaning and help readers better comprehend the main idea. **Re-read lines 124-134 (p. 82).** **What is the difference between “covert misdirection” and “overt misdirection?”** (RI.1.2)
3. SUMMARIZE TEXT: In a longer article, it is sometimes useful to summarize an entire section instead of each paragraph. **Look at the heading above line 166 (p.** **123). Turn this heading into a question.** (RI.1.2)

WRITING TASK – Extended Response Questions (“Magic and the Brain” p. 77-84)

DIRECTIONS: Answer each question (minimum one paragraph).

1. The authors begin the article with an **anecdote**, or a brief account of an event. Authors use anecdotes to make a point or to provide information in an entertaining or memorable way. **Re-read lines 1-9. Identify words and phrases that make the anecdote especially vivid. What effect do the word choices have on this opening paragraph?**
2. Direct your attention to the sidebar on p. 81. **Re-read the sidebar and explain how it adds or contributes to the topic. Be specific.**

Franklin Academy Boynton Beach

Grade 7 Project – Adverb Clauses Storybook

Assignment: Adverb Clause Storybook

Task:

In the language activity on page 88, we covered adverb clauses and discussed subordinating conjunctions. Adverb clauses are used to create complex sentences and add to the sentence fluency of your writing. You will be creating a children’s book using 8-10 complex sentences that include adverb clauses.

Directions:

* Begin by writing a draft of your story.
* Once your draft is complete, check to make sure it contains 8-10 adverb clauses.
* Show me your draft to check.
* Once your draft is complete, I will give you 4-5 pieces of notebook paper which you will fold (hamburger style) and staple to create your book.
* Write your story out in your booklet.
* Add colorful illustrations to go along with your story.