SMART Targets 8th Grade

Unit 5.2: “The Drummer Boy of Shiloh” (p. 167-172)

On-going

1. Comprehension questions from story (p. 2 of packet – CLASSWORK grade)
2. Writing Task: Extended response prompt (p. 3-4 of packet – TEST grade)
3. Language Tasks: Critical Vocabulary/Vocabulary Strategy p. 175; Language Conventions p. 176 (CLASSWORK grade)
4. Project: Civil War battles research project (p. 5 of packet – PROJECT grade)
5. i-Ready: One lesson (45’) and one lesson quiz per week (CLASSWORK grade)

Assessment (in-class at end of unit)

1. Analyzing the Text p. 174 (CLASSWORK grade)
2. Comprehension Test (TEST grade)

8th Grade ELA Comprehension Questions

Unit 5.2: “The Drummer Boy of Shiloh” p. 167-172 by Ray Bradbury

Day 1 – lines 1-60, p. 167-169

1. ANALYZE STORIES – HISTORICAL FICTION: The **setting**, or the time and place, is especially important to understanding this story. **Re-read lines 1-13 (p. 167).** **Identify details that describe the setting. How might the details of the setting contribute to the theme?** (RL.1.1, RL.1.2)
2. DETERMINE MEANINGS OF WORDS AND PHRASES: Authors use descriptions and language that appeals to the senses to create a **mood**, the feeling or atmosphere in a story. The mood, whether it’s one of humor, sadness, or tension, is intended to evoke an emotional response from the reader. **Re-read lines 24-39 (p. 168). Quote language from the text that describes the mood in the camp during the night before the battle.** (RL.1.1, RL.2.4)

Day 2 – lines 61-203, p. 169-172

1. ANALYZE STORIES – HISTORICAL FICTION: While some events in historical fiction really happened, the author may also make up some events. Authors rely on research to make made-up events realistic and true to the time period in which they occurred. **Re-read lines 72-81 (p. 169). What details make Joby think that the man talking to him is the General?** (RL.1.1)
2. DETERMINE MEANINGS OF WORDS AND PHRASES: A person’s words or actions can also impact a story’s mood. **Re-read lines 82-94 (p. 169), especially to the General’s statement, “There’s your cheek, fell right off the tree overhead.” What do the General’s words suggest? What do you think is going through the General’s mind at this moment before the battle?** (RL.2.4)
3. DETERMINE MEANINGS OF WORDS AND PHRASES: What a character says and how it is said can affect the mood of the story. **Re-read lines 141-157. How do you think Joby feels when the General tells him that he is “the heart of the army?” What mood does the General’s speech to Joby create?** (RL.2.4)

WRITING TASK – Response to Literature

“The Drummer Boy of Shiloh” p. 167-172

PROMPT: In a three-paragraph response, describe how Joby feels at the beginning of the story, what happens in the story to help him overcome his fear, and how he shows courage at the end of the story.

DIRECTIONS:

1. Use the attached evidence sheet to plan. Once you’ve filled out the chart, look back at the prompt and devise a thesis statement for each of your three paragraphs.
2. Use evidence from all parts of the text to support your answers.
3. Use any relevant information from your comprehension question responses to assist.
4. Write a rough draft and submit for revisions.
5. Write a final draft.

Evidence Chart – “The Drummer Boy of Shiloh” (p. 167-172)

Part I – How does Joby feel at the beginning of the story?

|  |  |  |
| --- | --- | --- |
| Evidence (Quote or Paraphrase) | Line numbers | Elaboration/Explanation |
|  |  |  |
|  |  |  |
|  |  |  |

Part II – What happens in the story to help Joby overcome his fear?

|  |  |  |
| --- | --- | --- |
| Evidence (Quote or Paraphrase) | Line numbers | Elaboration/Explanation |
|  |  |  |
|  |  |  |
|  |  |  |

Part III – How does Joby show courage at the end of the story?

|  |  |  |
| --- | --- | --- |
| Evidence (Quote or Paraphrase) | Line numbers | Elaboration/Explanation |
|  |  |  |
|  |  |  |
|  |  |  |

Franklin Academy Boynton Beach

Grade 8 Project – “The Drummer Boy of Shiloh”

Assignment: Civil War Research Project

Date of Completion: Mon 4/10 (“A”)/Tue 4/11 (“B”)

Task:

Research any battle of the U.S. Civil War (1861-1865) and create a presentation on the events that took place. The presentation must address key events of the battle, a description of these events, and the effects of the battle on the war itself.

Your presentation may be done in any of the following forms:

1. A five-paragraph essay using standard essay form (introduction, multi-body paragraphs, conclusion).
2. A poster board of images and a 1-2 paragraph description accompanying it.
3. A PowerPoint or Prezi presentation.